

Academic English 1

Hallgatói tájékoztató

2017. november



Academic English 1

□ **Előfeltételek (BA, NAPPALI) :**

- ❖ **Foundation 1 és 2**
- ❖ **6 darab nyelvi óra**
- ❖ **Introduction to Linguistics**
- ❖ **(!! Introduction to Phonetics and Phonology – PUHA kötés= az előadást fel kell venni az adott félévben, de a jegyszerzés nem előfeltétele az AE1 vizsgának)**
- ❖ **FONTOS!** Nem lehet sikertelen szemináriumi jegy a kötelezőn felül sem!!!!

Academic English 1

□ **Előfeltételek (BA, LEVELEZŐ) :**

- ❖ **Foundation 1 és 2**
- ❖ **4 darab nyelvi óra**
- ❖ **Introduction to English Studies**
- ❖ **Introduction to English Literature and Culture (előadás és szeminárium)**
- ❖ **Introduction to Linguistics**
- ❖ **Introduction to Phonetics and Phonology**
- ❖ **FONTOS! Nem lehet sikertelen szemináriumi jegy a kötelezón felül sem!!!!**

Academic English 1

□ **Előfeltételek (osztatlan angoltanári) :**

- ❖ **Foundation 1 és 2**
- ❖ **6 darab nyelvi óra**

- ❖ **FONTOS!** Nem lehet sikertelen szemináriumi jegy a kötelezőn felül sem!!!!

Academic English 1

□ **Előfeltételek (minor)**

(angol/amerikanisztika/nappali/levelező minor) :

- ❖ **3 darab nyelvi óra**
- ❖ **FONTOS!** Nem lehet sikertelen szemináriumi jegy a kötelezőn felül sem!!!!

Academic English 1

- ❑ **Időpontok:** neptun/ELTEAL honlap/faliújság
- ❑ **Írásbeli:** a vizsgaidőszakban 3 alkalommal
(2017. december 12.; 2018. január 9.; UV: január 30.)
- ❑ **Szóbeli:** minden héten min. egy időpont (dec 13, 15, 19; jan 4, 8, 18, 26, UV: feb 1)
- ❑ **Eredmények:** az írásbeliken adunk pontos tájékoztatást
- ❑ **A sikertelen vizsgák megtekintése és a kódok azonosítása:**
az írásbeliken adunk pontos tájékoztatást
- ❑ **Sikertelen szóbeli** ismétlése leghamarabb min. 1 héttel később.
AKI EGY HÉTEN BELÜL VIZSGÁZIK ÚJRA, ÉRVÉNYTELEN LESZ
A VIZSGÁJA.

Academic English 1

NEPTUN feliratkozás

- ❑ a neptun csak írásbeli ÉS szóbeli vizsgát tud kezelni együtt, ezért a MEGJEGYZÉS részben látják, hogy az adott meghirdetett vizsga az írásbeli vagy a szóbeli rész-e
- ❑ egy írásbeli ÉS egy szóbeli részre kell külön-külön jelentkezni
- ❑ **NINCS PAPÍR ALAPÚ FELIRATKOZÁS!**
- ❑ Ha a vizsgajelentkezéssel bármilyen probléma adódik a neptun miatt, Szentgyörgyi Annához (neptun-referens) fordulhatnak.

Academic English 1

- **Sikeres vizsga:** valamennyi vizsgarészt (3 írásbeli + 1 szóbeli) teljesítette a hallgató
- **Sikertelen vizsga** esetén az egyes vizsgarészeken elért eredmények az adott vizsgaidőszakon belül érvényesek maradnak, azokat ismételni nem kell.
- **BÁRMELYIK VIZSGARÉSZ ELÉGTELEN, A TELJES VIZSGA ELÉGTELEN!**

A tisztánlátás érdekében:

- Az AE1 részein külön-külön el kell érni a pass mark-ot. A végső érdemjegy az elért részeredmények átlaga alapján kerül megállapításra és kerül rögzítésre a neptunban.
- Vizsgát lemondani a vizsga kezdete előtt legfeljebb 24 órával lehet (szóbeli részt is) – csak és kizárólag a neptunban való fel- és lejelentkezéssel.
- Az AE1 szóbeli témákat alaposan nézzék át és készüljenek fel belőlük. A témák minden félévben változnak.
- AE1 vizsgát csak az tehet, aki felvette vizsgakurzusként a kurzusfelvételi időszakban.
- Az írásbelin nincs létszámkorlát, egy-egy szóbelire viszont csak maximum 15 fő/időpont jöhet.

Az AE1 vizsga komponensei

Írásbeli:

- Use of English (75 perc)
- Reading (60 perc)
- Composition (75 perc)

Szóbeli:

(összesen kb. 10 perc)

- Prepared monologue (min. 3 perc)
- Spontaneous talk

AE1 Use of English (75 perc)

- 1. Multiple-choice cloze**
- 2. Open cloze**
- 3. Word formation**
- 4. Phrasal verbs**
- 5. Key word transformations**
- 6. Proof reading**

AE1 Use of English (75 perc)

Part 1 Multiple-choice cloze (15 items)/15pts

Read the text below and decide which answer (A, B, C, or D) best fits each space. Give only ONE answer.

Australian Couple's Antarctic Home

Dan and Margie McIntyre, who enjoy the challenge of high adventure, are about to (1) home, not just in the Antarctic, but in one of the most (2) places in that (3), Commonwealth Bay. It is here that the famous polar explorer, Douglas Mawson, (4) two years of hardship earlier this century. Mawson almost died because of the (5) weather conditions. His wooden hut still stands and the McIntyres intend to (6) photographs of it. Their own hut, which they are taking with them, is made of fibre-glass and measures 2.5 metres (7) 3.5 metres. It will be fixed to the (8) in order to (9) it from being blown away by the (10) winds, which blow at 300 kph and make it impossible to go out for weeks at a time.

The McIntyres will (11) in touch with the (12) world via a computer network and hope to (13) their experiences to schoolchildren in many countries. They will stay for a year but will take enough food for two in case ships cannot (14) to them because of sea ice. They intend to take all their rubbish back to Australia, including the hut, so that no (15) of them remains in Antarctica.

- | | | | |
|-------------------|-------------|----------------|--------------|
| 1. A set off | B set up | C set down | D set in |
| 2. A inhospitable | B unwelcome | C inconvenient | D unfriendly |
| 3. A country | B district | C part | D region |
| 4. A endured | B had | C lasted | D did |
| 5. A wild | B severe | C critical | D hard |
| 6. A make | B record | C have | D take |
| 7. A by | B times | C from | D of |
| 8. A site | B soil | C ground | D land |

AE1 Use of English

Part 2

Open cloze (15 items)

...../15pts

Fill each of the numbered blanks in the passage with ONE suitable word.

Write your answers in the grid at the bottom of the page, not in the actual gaps. Give only one answer.

E-CURRENCY

Have you noticed the spate of bank mergers ..1.. reported in the financial pages? The names change, smaller branches close and superfluous staff lose their jobs. If you thought this was all ..2.. the name of increased profit margins, think again. The banks today are engaged ..3.. a struggle ..4.. their very survival. Their nemesis? The Internet, of course.

AE1 Use of English

Part 3 Word formation (10 items)/10pts

Read the text below. Use the words to the right of the text to form ONE word that fits in the same numbered space in the text. Write your answers in the grid at the bottom of the page, not in the actual gaps.

Minding your manners

In 1873 in Baltimore, USA, a lady was born who was ..1.. to be the arbiter of good manners. Indeed, she made a career of it. This was Emily Price Post, daughter of a(n) ..2.. architect. Her book ..3.. “Etiquette”, written in 1922, was for a long time considered the ..4.. authority on good ..5.. .

To Emily Post manners consisted of common sense plus a(n) ..6.. to other people’s feelings, but as times and manners change with social conditions and patterns of social ..7.. , she ..8.. revised the book at regular intervals.

Other works by Emily Post also, not ..9.., revolve around the theme of etiquette. They include “How to Behave Though a Debutante” (1928) and “Motor Manners” (1950). A radio broadcaster and newspaper ..10.. as well as writer, Emily Post died in 1960.

1) DESTINY

2) WEALTH

3) TITLE

4) RIVAL

5) BEHAVE

6) SENSITIVE

7) INTERACT

8) WISE

9) SURPRISE

10) COLUMN

AE1 Use of English

Part 4 Phrasal Verbs (10 items)/10pts

Replace the words/expressions in brackets in the following sentences with the appropriate form of a suitable phrasal/prepositional/phrasal-prepositional verb. Use particles and verbs from the lists below. You may use them more than once. You do not have to use all of them. Give only one answer.

VERBS

call	ease	fall	get
give	make	pass	pull
put	set	show	

PARTICLES

about	in	of	off
out	through	up	

1. Jack making a chocolate cake, but he soon had to admit to defeat. (start)
2. Fortunately my brother very lightly in the accident. (not be seriously injured)
3. The story the children told their teacher was obviously, if you ask me. (invent)
4. Recently the company a publicity statement announcing the launch of its new range of products. (release)
5. There's no rush now – the performance (be cancelled)
6. It was an hour before her headache began to (become less intense)

AE1 Use of English

Part 5 Key word transformations (8 items)/16 pts

For the questions below, complete the second sentence using the word given in such a way that it means exactly the same as the sentence printed before it. Give only one answer.

1. I'm sure they worked hard on the project.

HAVE

Theyon the project.

2. You'll have no difficulty in getting out of the country.

EASY

You'll find out of the country.

3. The film was amusing.

WERE

Wethe film.

4. He is like his father in many ways.

TAKES

He in many ways.

People say this is the best film ever made.

SUPPOSED

This the best film ever made.

AE1 Use of English

Part 6 Proof reading (14 items)/14 pts

Read the text carefully. Some of the lines are correct and some have a word which should not be there. If a line is correct, put a tick (✓) in the space provided. If a line has a word which should not be there, write it in the space provided. (If you put a ✓ next to each line, your total score is 0.) There is one example (0) given.

The surprising season

Throughout all history, spring weather conditions have varied more than those of the other three seasons. In the early spring of 1083 the River Thames it froze for over 14 weeks, while in spring 1412 it is dried up. Spring flooding in 1092 meant to the year was remembered for poor crops. In fact, through the centuries the most greatest number of major droughts, floods, hurricanes and earthquakes will have occurred during springtime. Indeed, looking at agricultural records, 1660 is the only spring having recorded as “very pleasant”. Spring arrives at slightly different times in different regions of the British Isles. In lowland England it appears on around the middle of March. In the west and south it arrives even at earlier, while in the north and in hilly areas it does not come until April. Here, when spring is mentioned about, it means the average temperature which is over 6°C.

0 all

1

2

3

4

5

6

7

8

9

10

11

12

13

14

AE1 Use of English

Suggested materials (see <http://elteal.ieas-szeged.hu/ba/ae1/suggested-materials/>)

Grammar reference books

Leech: An A-Z of English Grammar and Usage (Nelson)

Murphy: English Grammar In Use ([CUP](#))

Swan: Practical English Usage ([OUP](#))

Swan & Walter: How English Works ([OUP](#))

Thomson & Martinet: A Practical English Grammar ([OUP](#))

Practice books

Allen: Living English Structure ([Longman](#))

Evans: FCE Use of English 1 & 2 ([Express Publishing](#))

Gude & Duckworth: Advanced Masterclass ([OUP](#))

Harrison & Kerr: CAE Practice Tests ([OUP](#)) new

Skipper: Advanced Grammar & Vocabulary ([Express Publishing](#))

Thomson & Martinet: Exercises 1 & 2 ([OUP](#))

Triggs: CAE Practice Tests ([Heinemann](#))

Turton: ABC of Common Grammatical Errors ([Macmillan-Heinemann](#))

Vince: Advanced Language Practice ([Macmillan-Heinemann](#))

Vince: First Certificate Language Practice ([Macmillan-Heinemann](#))

Walton: Advanced English CAE Grammar Practice ([Longman](#))

Wellman: The Heinemann English Wordbuilder ([Heinemann](#))

AE1 Reading (60 perc)

1. Read the passage and decide where the following phrases/clauses/sentences go. Indicate your choice by giving the number of the line where you think the phrase/clause/sentence should be inserted. GIVE ONLY ONE ANSWER.

a) According to the two scientists, humans possess a number of anatomical features that make them surprisingly good runners.

b) _____, and can only keep up a top speed for fifteen seconds or so

5 items

AE1 Reading

**2. Provide the referent for the following words and phrases.
GIVE ONLY ONE ANSWER.**

that	line	17
these	line	19
one	line	23

5 items

AE1 Reading

3. Write one or two well-formed sentences expressing the main idea of the text. Abbreviations, fragments, and arrows are not accepted. Do not quote from the text. GIVE ONLY ONE ANSWER.

AE1 Reading

4. Decide whether the following statements are TRUE, FALSE or there is NO EVIDENCE for them in the passage. Indicate your decision with capital letters T, F or NE. Justify your opinion in one or two well-formed sentences. Do not quote from the text. Abbreviations, fragments, and arrows are not accepted. GIVE ONLY ONE ANSWER.

- a) Research on human evolution is not appreciated.

- b) Dennis Bramble and Daniel Lieberman both work at the University of Utah.

5 items

AE1 Reading

5. Find words or expressions in the text that correspond with the following meanings and explanations. GIVE ONLY ONE ANSWER.

- | | |
|-------------------------|--------------|
| 1. respected, prominent | (lines 1-17) |
| 2. characteristic | (lines 1-17) |

10 items

AE1 Composition (75 perc)

- ❑ **Choose ONE of the two topics.**
- ❑ **Write a composition (argumentation) in approximately 220-250 words.**
- ❑ **Be sure to follow the length requirements, write in the correct genre, and complete the task you are asked to fulfill.**
- ❑ **Please remember to write legibly, show clearly where your paragraphs begin, and leave margins.**

AE1 Composition

Sample prompt

Men are from Mars, Women are from Venus (1992) is a book by John Gray that focuses on problems in men-women relationships due to differences in communication style and emotional needs. The book, as suggested by the title, asserts that in terms of communication style and emotional needs, men and women are as different as beings from other planets.

Write an argumentative composition in which you deal with this issue and argue either for or against it.

Write a min. 4-paragraph-long text.

AE1 Composition értékelése

□ task achievement

- Use of a thesis statement and overall organization and development
- Development of arguments

□ range and style

- Grammar and vocabulary range
- Idiomatic, appropriate collocations, etc.
- Appropriate academic style

□ organization and coherence

- Introduction and conclusion
- Paragraph organization
- General cohesion

□ language accuracy

AE1 Speaking

- **Part One – önálló témakifejtés előre megadott témáról, 3 perces monológ**
- **Part Two – véleménykifejtés a vizsgán húzott kérdésre**

Part one - 3 perces monológ

Példák:

- Reading a good book is often said to be more educational than seeing the film on which it was based. Do you agree with this view? Give specific examples to support your opinion.
- What are the qualities of a good language learner? What do you think the most effective ways of acquiring a foreign language are? Give specific examples on the basis of your own experience.
- Készüljenek fel az előre megadott 10 téma mindegyikéből (lásd ELTEÁL honlap, elsős hirdető).
- A vizsgán min. 3 percig önállóan, vizsgáztatói kérdések nélkül kell tudniuk beszélni az egyik témáról. Utána kérdéseket kapnak.
- A vizsgázó két témát húz a megadott tízből, ezekből a vizsgáztatók választanak egyet.

Készüljenek előre!!!

- ❑ **Fontos:** ha nem sikerül 3 percig önállóan, nagyobb szünetek nélkül, a témáról angolul beszélniük, a vizsga sikertelennek minősül, és nem kezdhetik meg a második feladatot.
- ❑ Olvassanak a témákhoz.
- ❑ Gondolják át mindegyiket, a hozzá kapcsolódó személyes tapasztalataikat.
- ❑ Szerkesszék meg a gondolataikat.
- ❑ Többször próbálják meg elmondani, közben mérjenek időt.
- ❑ Vegyék fel a monológjaikat, hallgassák meg, írják le, nézzék át és javítsanak rajta, ha szükséges.

Part two – rövid véleménykifejtés

- A vizsgázó **két** témát/kérdést/szituációt húz az első feladat sikeres teljesítése után.
- Miután elolvasta a feladatokat, a vizsgázó dönti el, hogy a kettőből melyik témáról szeretné a véleményét kifejteni.
- A vizsgáztatók kérdéseket tesznek fel a témával kapcsolatban.

Példák:

- Do you agree or disagree with the following statement? Face-to-face communication is better than other types of communication, such as letters, e-mails, or telephone calls. Use specific reasons and details to support your answer.
- What are some of the qualities of a good supervisor (boss)? Use specific details and examples to explain why these qualities are important.

AE1 Speaking vizsga értékelése

- Language:
 - Grammar: 0-3 points
 - Vocabulary: 0-3 points
 - Pronunciation: 0-2 points
- Communication:
 - Discourse management: 0-3 points
 - Interactive communication: 0-3 points
- Global achievement: 0-2 points

- max. 16 – min. 9 points

AE1 Speaking – amire még érdemes figyelni

- ☺ A szóbeli vizsgán felkészülési idő nincs, egyik feladat előtt sem.
- ☺ Gyakorolják az önálló véleménykifejtést mindenféle témáról.
- ☺ Beszéljenek önállóan, ne várjanak vizsgáztatói kérdésekre.
- ☺ Rossz téma nincs, csak rosszul megoldott feladat.
- ☺ Mielőtt bejönnek vizsgázni, pihenjenek, egyenek és igyanak.



További információk

- AE vizsgaszabályzat

<http://www.ieas-szeged.hu/documents/>

- ELTEAL honlap

<http://elteal.ieas-szeged.hu/>

Ha kérdés van:

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